| **Student: Edward** |
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| **That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice identification that motorized transportation is polluting the earth and thus * Good work on explaining the harms of carbon dioxide into the atmosphere. * Good work on explaining you could have exceptions for disabled. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need better framing in your hook. * Minimize the exaggeration in your speech. * Try to minimize the repetition of ideas. | |

| **Student: Zachary** |
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| **That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that time that you save is valuable because you use that time to work.** * **Good work on explaining that people’s lives are disrupted massively.** * **Good energy and enthusiasm in your speech.** * **Nice work on explaining how this is difficult for delivery people and other people.** * **4:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Minimize the exaggeration in your hook. * You want to rebuttal ideas from the first speaker. * Please do not use random words and phrases irrelevant to the debate. * Hong Kong to Beijing is not a short trip. * You want a better clarity in your impacts. | |

| **Student: Lucas** |
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| **That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that carbon dioxide is horrible to the world. * Nice illustration of what happens to the environment. * Good work on explaining that longer distances are not considered short trips by changing the frame of reference. * Nice work on explaining that you make life and health better. * Good work on explaining how people can adjust their lifestyle to accommodate this. * 5:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to link the short distance motorized transports to the harms to the environment first. * You want to explain how people will change their behavior to make sure they sleep well or plan their day ahead. * You want to rebuttal their idea about the economy and arriving in time. * Minimize the pauses in your speech. | |

| **Student: Nathaniel** |
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| **That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that factory workers and people will not be able to reach different places in time. * Good analysis of explaining how this wastes time. * Nice work on identifying ideas from the other side. * Nice work on explaining that disabled people and elderly people can benefit from this. * 4:00 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize random pauses in your speech. * Don’t accept POI in the middle of your sentence. * You need more detail in your arguments. * You need to explain how you benefit from letting people travel | |

| **Student: Ella** |
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| **That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * NIce works on explaining that the environment is more important than a little bit of time saved. * Good work in trying to bring energy and enthusiasm to your speech. * Good work on identifying ideas from the other speaker. * Nice work on explaining that we can make lifestyle adjustments to properly do this. * Good work on explaining that there are alternatives for people out of this inconvenience. * Nice illustration of the extent to which we pollute the world. * Good work on explaining that walking is helpful. * 5:20 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the pauses in between the sentences. * Try to rely less on your notes and make and maintain eye contact. * Minimize one-line rebuttals. You need multiple reasons and impacts in your speech. * You need a more detailed explanation on these kinds of benefits. * Try to minimize saying random words like “what” or “whatever” in the end of your sentences. | |